

6th Grade FIRST 9-Weeks Targets for Virginia SOL Multiple Choice and TEI Writing Test

For students to perform well on the multiple choice/TEI portion of the 8th grade Writing SOL test, students need to develop their writing and editing skills in 6th and 7th grade. The following table identifies grade-level multiple choice/TEI targets for FIRST 9-weeks of sixth grade.

These targets have been paced. There is a snapshot for skills taught during the first half of the 9-weeks (Weeks 1 - 4.5). Skills should be taught before students take the snapshot. Teachers will use the results of the snapshot to plan additional instruction for students in the target skills that have not been mastered.

Teachers should use resources in the online Writing Coach to assess the second set of skills.

GRADE 6	FIRST 9-WEEKS	Target Skill Pacing	
		Weeks 1 - 4.5	Weeks 4.5 - 9
SENTENCE FORMATION			
	edit, and rewrite run-on sentences	✓	
	edit, and rewrite sentence fragments (phrase and clause).		✓
USAGE			
	simple subject-verb agreement (not "we was," "he don't," "they was")	✓	
	"I" in a compound subject	✓	
	"me" as an object or compound object in prepositional phrases		✓
	verb tense inflections (past and present tense) standard, with helping verb, & irregular		✓
	adjective comparisons (comparative and superlative) <i>more/most; less/least; -er/-est</i>		✓
	edit to eliminate double comparisons/superlatives, e.g., <i>more smaller, most beautifulest</i>)		✓
MECHANICS			
	end punctuation	✓	
	capitalization: first word; proper nouns; proper adjectives; I; school subjects, as needed titles of works; "Mom" and "Dad", as appropriate	✓	
	commas in dates and series		✓
	apostrophes in contractions		✓
PLAN			
	Apply knowledge of prewriting strategies.	✓	
	Determine a strategy to organize ideas.	✓	
	Determine strategy to generate and organize ideas.		✓

6th Grade SECOND 9-Week Targets for Virginia SOL Multiple Choice and TEI Writing Test

The following table identifies grade-level multiple choice/TEI targets for SECOND 9-weeks of sixth grade.

These targets have been paced. There is a snapshot for skills taught during the first half of the 9-weeks (Weeks 1 - 4.5). Skills should be taught before students take the snapshot. Teachers will use the results of the snapshot to plan additional instruction for students in the target skills that have not been mastered.

Teachers should use resources in the online Writing Coach to assess the second set of skills.

GRADE 6	SECOND 9-WEEKS	Target Skill Pacing	
		Weeks 1 - 4.5	Weeks 4.5 - 9
SENTENCE FORMATION			
edit, and rewrite sentence fragments (phrase and clause).		✓	
edit, and rewrite run-on sentences		✓	✓
identify, edit, and rewrite a complete sentence using correct punctuation (using a period, not a comma)			✓
USAGE			
pronoun case (<i>their/them/they</i>) and number (I want those apples.)		✓	
consistent use of verb tense within and across paragraphs		✓	
correct homophones		✓	
use singular and plural nouns and pronouns including irregular nouns			✓
noun-pronoun antecedent agreement (correct pronoun reference and number) Examples: My mother and father send their regards. Julio or Paul will bring his computer.			✓
adverb comparisons (comparative and superlative)			✓
MECHANICS			
quotation marks around dialogue		✓	
punctuation in and around dialogue			✓
PLAN			
determine strategy to narrow a topic. (e.g. asking questions)		✓	
COMPOSE AND REVISE			
rewrite incomplete sentence.		✓	
combine two sentences.		✓	
identify sentence that is off topic.			✓
rewrite for specificity.			✓

6th Grade THIRD 9-Week Targets for Virginia SOL Multiple Choice and TEI Writing Test

The following table identifies grade-level multiple choice/TEI targets for THIRD 9-weeks of sixth grade.

These targets have been paced. There is a snapshot for skills taught during the first half of the 9-weeks (Weeks 1 - 4.5). Skills should be taught before students take the snapshot. Teachers will use the results of the snapshot to plan additional instruction for students in the target skills that have not been mastered.

Teachers should use resources in the online Writing Coach to assess the second set of skills.

GRADE 6	THIRD 9-WEEKS	Target Skill Pacing	
		Weeks 1 - 4.5	Weeks 4.5 - 9
SENTENCE FORMATION			
edit, and rewrite sentence fragments (phrase and clause).		✓	
edit, and rewrite run-on sentences			✓
identify, edit, and rewrite a complete sentence using correct punctuation (using a period, not a comma)			✓
USAGE			
conjunctions (and, but, or) to join subjects, verbs, direct objects, independent clauses		✓	
possessives (singular and plural) distinguish between plural and possessive		✓	
avoid, identify, and edit for double negatives.			✓
adverbs instead of adjectives, when appropriate (e.g., "He played <i>really</i> well.")			✓
usage: <i>them/those; good/well; a/an; could/should/would have (not would of)</i>			✓
MECHANICS			
punctuation in and around dialogue			✓
apostrophes in possessives (singular and plural)			✓
PLAN			
demonstrate use of the Internet to gather information specific to a topic.		✓	
select key words to gather information specific to a topic, e.g., to conduct an internet search.		✓	
COMPOSE AND REVISE			
add a sentence to add details.		✓	
elaborate the main idea using deliberately chosen supporting/descriptive details.		✓	
Identify whether a word has a positive or negative connotation.			✓
Identify appropriate tone			✓
Choose the best graphic to support information on a given topic.			✓